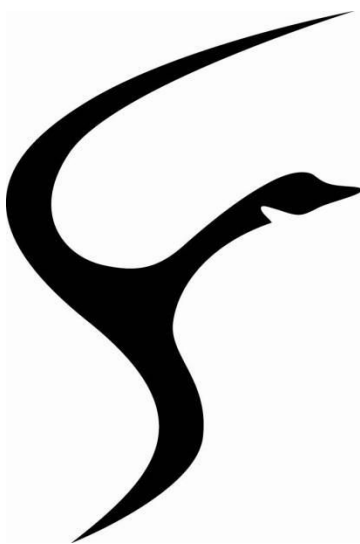


# SCHOOL EDUCATION PLAN & RESULTS

*“Our Children, Our Students, Our Future”*



**School Education Plan**

**Principal:** Mr. Chris Fehr

**Assistant Principal:** Mrs. Wendy Morris

**Trustee:** Mr. John Zacharias

**2019-20 SCHOOL YEAR**

## School Education Plan Creation

*Briefly describe how each of the following groups were included in the development of the School Education Plan.*

### A. Teachers

- Teachers met with Mrs. Morris and Mr. Fehr at the March PD day to construct the School Education Plan. Collectively we also reviewed and updated strategies following our parent focus group meeting with approximately 50 parents.

### B. Support Staff

- Support staff members had an opportunity to provide suggestions at both the March PD day (those in attendance) and via email.

### C. Students

- Students did not have a direct voice in the creation of this years Education Plan, however direct discussions with students during two student focus group meetings with Mr. Fehr guided the planning of specific strategies.

### D. School Council / Community

- Parent focus group meeting- April 12 at 9:30 a.m.
- School (parent) Council- March and April meetings

### E. Other

- Not applicable

# School Education Plan and Results

**GOAL #1: EVERY STUDENT IS SUCCESSFUL**

**GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP**

**GOAL #3: EFFECTIVE GOVERNANCE**

## DIVISION PRIORITIES:

1. FVSD will foster connectivity and well-being amongst community, students, parents and staff
2. All students will improve literacy skills across the content areas
3. All students will improve numeracy skills

## SCHOOL GOALS

***School Goal 1: Buffalo Head Prairie School staff will foster connectivity and well being amongst community, students, parents and staff.***

### Strategies:

- **Collaborative Response Model**- Advancement to include numeracy in addition to connectivity and literacy
- **First Nations/Mennonite Culture Inquiry** - Collaborative cultures learning initiative and site visits
- **J.H. Citizenship/Trade Sampler**- Promotion of hands-on/service learning for specific grade 9 learner group
- **Paint Night/Lorna Joch Retirement Celebration**- STAFF & COMMUNITY connectivity event
- **Family Skating and Games Night**- PARENT & COMMUNITY connectivity event

### Target and Measurement Tools:

- Parent Focus Group Meeting Survey
- Staff Feedback Document
- Student Focus Group Meeting

### Resources:

- Envisioning a Collaborative Response Model- By Kurtis Hewson, Lorna Hewson and Jim Parsons
- \$8000 ESL funding dedicated to supporting ESL student trade sampler
- Resources and collaboration with Central Office (FNMI person). Partnership with UHRS on First Nations/Mennonite Cultural Inquiry

### Timeline:

- CRM- September to June
- First Nations/Mennonite Inquiry- Date TBD in consultation with School Council
- Trade Sampler- September to June
- Staff event- Fall event
- Parent event- January

### Results:

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### Comments:

**School Goal 2: All Students Will Improve Literacy Skills Across the Content Areas**

Strategies:

- **EMPOWER**- Evidence Based Reading Intervention Program
- **Grade 1 Reading Project**- George Georgiou Leadership
- **Intervention Block**- Grade 2-6 and Grade 7-9 Program Utilizing Companion Reading, REWARDS, and Florida Center for Reading Resources
- **LLI**- Intentional targeting of a reduced number of students.
- **RIMM**- Reading Intervention Mid-Month Meetings (Collaboration based on CRM model) Scheduled for Teaching Staff and EAs
- **Staff Book Study & Focus on Literary Strategies**- The Threads of Reading
- **Organization and Penmanship Focus**- Strategy and Communication b/w Division Staff Teams.

Target and Measurement Tools:

**Intervention Block:**

Reading assessments (TOSREC, TOWRE, TOSWRF & Fountas & Pinnell measurements)

Resources:

- EMPOWER Resources
- Companion Reading/REWARDS
- George Georgiou Developed Resources
- Florida Center for Reading Resources
- Book Study: The Threads of Reading

Timeline:

- Strategy effectiveness will be evaluated at the time of January TTT testing. Groups and/or strategies may be re-evaluated and modified at this time. wi

Results:

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Comments:

**School Goal 3: All Students Will Improve Numeracy Skills**

Strategies:

- **Staff Culture of Math Learning**- Use common tasks, analyze diagnostic data collaboratively, make professional decisions as administrators and staff utilizing a to be determined math coach for support.
- **Number Talks**- Utilizing strategy and math talk to build understanding and results
- **Guided Math**- Implementation in grades 4-6
- **Back to Basics**- School-wide focus and celebration of learning math facts

Target and Measurement Tools:

- Leaps and Bounds
- FVSD Diagnostic Test
- Number Talks Resource by Cathy Humphreys and Ruth Parker
- School Leaders Guide to Building and Sustaining Math Success by Marian Small and Doug Duff

Resources:

- FVSD Diagnostic App

Timeline:

- September through June

Results:

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Comments:

## **Professional Development Plan**

Briefly describe your school professional development plan in relation to each of the following items.

- A. Creation of the Professional Development Plan
  - Staff collaboratively reviewed and agreed upon the Professional Development Plan dollars for the 2019-20 school year.
  
- B. Disbursement of Dollars
  - Our formalized structure for disbursement of PD funding (\$4000)
  - At our initial staff meeting of the year, a school-based professional development committee was created consisting of one teacher from each division, one support staff member and the school principal. This committee strives to review staff PD requests and ensures that the PD request is either tied to the school Education Plan, tied to the teacher PGP, or focused on an area of need that could not have been thought of in advance.
  - Requests are capped at a dollar amount of \$600.00. Reimbursements will only be given in regards to actual cost and receipts must be forwarded to receive reimbursement.
  - All professional and support staff members may access school based PD dollars, however it is expected that a PGP will be created in the first month of the school year and that it will be reviewed with the school principal and/or assistant principal prior to requesting PD funding.
  
- C. Individual Staff Professional Development
  - Teachers develop a Professional Growth Plan, in accordance with Alberta Learning Policy 2.1.5, Teacher Growth, Supervision and Evaluation. Professional Growth Plans are reviewed three times annually with the school principal and/or the assistant principal.
  
- D. Education Plan Associated Professional Development
  - Professional development that is focused on the School Education Plan will continue to be fostered through collaborative staff IMPACT teams that meet monthly. IMPACT teams focus on meeting Education Plan strategies and student instruction.

## Timeline of Professional Development Plan

### August

- August PD Day: Staff handbook/expectations, CRM, Google (Calendar & Drive)

### September

- CRM/IMPACT K-3- agenda and minutes completed by administration
- CRM/IMPACT 4-6- agenda and minutes completed by administration
- CRM/IMPACT 7-9- agenda and minutes completed by administration
- September 20, FVSD PD with Jimmy Casas - Connectivity/Culture
- Teacher Talk (After school PD Mondays with teachers being evaluated)
- RIMM (Reading Intervention Mid-Month) Meeting
- Website updates for communication purposes

### October

- CRM/IMPACT K-3- agenda and minutes completed by assigned teacher
- CRM/IMPACT 4-6- agenda and minutes completed by assigned teacher
- CRM/IMPACT 7-9- agenda and minutes completed by assigned teacher
- October 17 WeCollab Software Training with School CRM team
- Teacher Talk with new teachers
- RIMM (Reading Intervention Mid-Month) Meeting
- Website updates for communication purposes

### November

- CRM/IMPACT K-3- agenda and minutes completed by assigned teacher
- CRM/IMPACT 4-6- agenda and minutes completed by assigned teacher
- CRM/IMPACT 7-9- agenda and minutes completed by assigned teacher
- Teacher Talk with new teachers
- FVSD Inclusive Education PD day
- RIMM (Reading Intervention Mid-Month) Meeting
- Website updates for communication purposes

### December

- No December IMPACT Meetings
- Teacher Talk with new teachers
- Website updates for communication purposes

### January

- CRM/IMPACT K-3- agenda and minutes completed by assigned teacher
- CRM/IMPACT 4-6- agenda and minutes completed by assigned teacher
- CRM/IMPACT 7-9- agenda and minutes completed by assigned teacher
- Teacher Talk with new teachers
- January 31 PD Day CRM

- RIMM (Reading Intervention Mid-Month) Meeting
- Website updates for communication purposes

#### February

- CRM/IMPACT K-3- agenda and minutes completed by assigned teacher
- CRM/IMPACT 4-6- agenda and minutes completed by assigned teacher
- CRM/IMPACT 7-9- agenda and minutes completed by assigned teacher
- Teacher Talk with new teachers
- RIMM (Reading Intervention Mid-Month) Meeting
- Website updates for communication purposes

#### March

- CRM/IMPACT K-3- agenda and minutes completed by assigned teacher
- CRM/IMPACT 4-6- agenda and minutes completed by assigned teacher
- CRM/IMPACT 7-9- agenda and minutes completed by assigned teacher
- Teacher Talk with new teachers
- RIMM (Reading Intervention Mid-Month) Meeting
- Website updates for communication purposes

#### April

- CRM/IMPACT K-3- agenda and minutes completed by assigned teacher
- CRM/IMPACT 4-6- agenda and minutes completed by assigned teacher
- CRM/IMPACT 7-9- agenda and minutes completed by assigned teacher
- Teacher Talk with new teachers
- RIMM (Reading Intervention Mid-Month) Meeting
- Website updates for communication purposes

#### May

- Year End CRM/IMPACT Meetings
- RIMM (Reading Intervention Mid-Month) Meeting
- Education Planning Sessions and Focus Group Meetings
- Website updates for communication purposes

#### June

- Year End CRM/IMPACT Meetings
- Education Planning Sessions and Focus Group Meetings
- Website updates for communication purposes

## **Communication Plan**

Briefly outline your school communication plan in relation to parents, the community, staff, students and stakeholders.

### August

- BHP Co-op summer notice - 2019-20 priorities and Welcome Back!
- Ensure Parent Handbook is prepared for parents
- Facebook Notice FVSD

### September

- Welcome back breakfast - open house/class with student engagement focus
- Bison Bulletin - weekly organizational tool for school staff
- Bison Bits - bi-weekly parent newsletter
- REACH assembly - student leadership focus
- School Council meeting - monthly
- Bus driver's meeting- monthly
- Telephone call with school Trustee- As required
- Family Callout- Family breakfast and family ice cream night
- Facebook- Family ice cream night

### October

- Bison Bulletin
- Bison Bits
- REACH assembly
- School Council meeting
- Telephone call with school Trustee- As required
- Family callout and Facebook notice where necessary

### November

- Bison Bulletin
- Bison Bits
- REACH assembly
- School Council meeting
- Telephone call with school Trustee- As required
- Family callout and Facebook notice where necessary

### December

- Bison Bulletin
- Bison Bits
- Family callout and Facebook notice where necessary

### January

- Bison Bulletin



- Bison Bits
- REACH assembly
- School Council meeting
- Telephone call or coffee chat with school trustee
- Family callout and Facebook notice where necessary

#### February

- Bison Bulletin
- Bison Bits
- REACH assembly
- School Council meeting
- Telephone call or coffee chat with school trustee
- Family callout and Facebook notice where necessary

#### March

- Bison Bulletin
- Bison Bits
- REACH assembly
- School Council meeting
- Telephone call or coffee chat with school trustee
- Family callout and Facebook notice where necessary

#### April

- Bison Bulletin
- Bison Bits
- REACH assembly
- School Council meeting
- Telephone call or coffee chat with school trustee
- Family callout and Facebook notice where necessary

#### May

- Bison Bulletin
- Bison Bits
- REACH assembly
- School Council meeting
- Telephone call or coffee chat with school trustee
- Family callout and Facebook notice where necessary

#### June

- Bison Bulletin
- Bison Bits
- Family callout and Facebook notice where necessary

## **Monitoring Calendar**

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

### September

- Staff meeting
- Ice Cream Social / Fall Meeting

### October

- Staff meeting
- School Council meeting

### November

- School Council meeting

### December

- No monitoring

### January

- School Council meeting
- PD Day- Initial School Education Plan Focus

### February

- School Council meeting

### March

- Staff meeting

### April

- Community Potluck / Spring Meeting (could be May)

### May

- Staff meeting - Preparations for 2020-21 School Education Plan
- School Council meeting

### June

- Celebration of Success
- Staff meeting - Preparation for 2020-21 School Education Plan