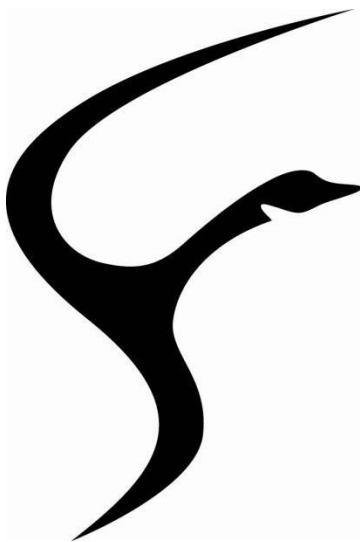


SCHOOL EDUCATION PLAN & RESULTS

“Our Children, Our Students, Our Future”



School Education Plan

Principal: Mr. Chris Fehr

Assistant Principal: Mrs. Wendy Morris

Trustee: Mr. John Zacharias

2020-21 SCHOOL YEAR

School Education Plan Creation

Briefly describe how each of the following groups were included in the development of the School Education Plan.

A. Teachers

- Teachers met with Mrs. Morris and Mr. Fehr at the March PD day to begin preparing the School Education Plan. On May 13, school teaching staff and the school secretary finalized the plan (all E.A.'s were laid off at this time).

B. Support Staff

- Support staff members had an opportunity to provide suggestions following the March PD day.

C. Students

- Students did not have a direct voice in the creation of this years Education Plan due to the Covid-19 school closures which prevented the student focus group from occurring.

D. School Council / Community

- School (parent) Council- February meeting consultation.

E. Other

- Not applicable

School Education Plan and Results

GOAL #1: EVERY STUDENT IS SUCCESSFUL

GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP

GOAL #3: EFFECTIVE GOVERNANCE

DIVISION PRIORITIES:

1. FVSD will foster connectivity and well-being amongst community, students, parents and staff
2. All students will improve literacy skills across the content areas
3. All students will improve numeracy skills

SCHOOL GOALS

School Goal 1: Buffalo Head Prairie School staff will foster connectivity and well being amongst community, students, parents and staff.

Specific Focus: Building respectful student to student interactions and a strong school community where grade levels interact regularly and all students are included

Strategies:

- **Collaborative Response Model**- Connectivity as the primary focus area.
- **Classroom Leadership Service Learning Project**- Each BHPS classroom leadership project- focused on the betterment of others
- **Community Playground Construction**- School community connection (if this is permitted due to Covid- 19 safety reasons)
- **Staff Coffee Hour**- Staff connectivity event completed several time throughout the school

Target and Measurement Tools:

- Student Feedback
- Staff Feedback
- School Council Feedback

Resources:

- \$100 per class to support the leadership service project

Timeline:

- CRM- September to June
- Playground Construction- September 2020 (Covid-19 permitting)
- Classroom Leadership Service Project- September to June
- Staff Coffee Hour- September to June

Results:

-

Comments:

School Goal 2: All Students Will Improve Literacy Skills Across the Content Areas

Specific Focus Writing: Independence in student writing taught through workshop model

Specific Focus Reading: Building reading skills through efficiency, fluency and comprehension according to student need

Strategies:

- **Lucy Calkins Writing Focus**- Development and implementation of school-wide writing program
- **Literacy Interventions**- Interventions initiated at the classroom level coordinated by classroom teachers in consultation with school administration
- **DIRT**- Dig Into Reading Daily- Uninterrupted reading time built into the school schedule to promote and support a love for reading
- **George Georgiou**- Grade one research project
- **EMPOWER**- Intervention programming.

Target and Measurement Tools:

- Lucy Calkins: TTT (TOSREC, TOWRE, TOSWRF)
- Literacy Interventions: **TTT** (TOSREC, TOWRE, TOSWRF)
- DIRT: All students and all staff reading consistently

Resources:

- Lucy Calkins writing resources
- EMPOWER Resources
- George Georgiou Developed Resources

Timeline:

- Lucy Calkins- September to June
- Literacy Interventions- September to June
- SURF- September to June

Results:

-

Comments:

School Goal 3: All Students Will Improve Numeracy Skills

Specific Focus: Creation of a positive math culture

Specific Focus: Expansion of number sense through opportunities to develop flexible and fluent thinking

Strategies:

- **Math Talks**- School-wide focus to develop mathematical practice and deepen understanding
- **Culture of Math**- Continuation of Math culture practices to grow a positive mindset toward math in the school and each classroom
- **Math Facts Focus**- School-wide focus and celebration of learning math facts to support recall and student confidence in math.

Target and Measurement Tools:

- **Math Talks**: Number Talks Resources
- **Culture of Math**: Teacher Numeracy Tool

<ul style="list-style-type: none"> ● Math Facts: All applicable classes participating
Resources: <ul style="list-style-type: none"> ● Number Talks Books ● Teacher Numeracy Tool
Timeline: <ul style="list-style-type: none"> ● Math Talks: October to June ● Culture of Math: October to June ● Math Facts: September to June ●
Results: <ul style="list-style-type: none"> ●
Comments:

Professional Development Plan

Briefly describe your school professional development plan in relation to each of the following items.

- A. Creation of the Professional Development Plan
 - Staff collaboratively reviewed and agreed upon the Professional Development Plan dollars for the 2019-20 school year.

- B. Disbursement of Dollars
 - Our formalized structure for disbursement of PD funding (\$3000)
 - Staff may request PD funding.
 - Requests are capped at a dollar amount of \$600.00. Reimbursements will only be given in regards to actual cost and receipts must be forwarded to receive reimbursement.
 - All professional and support staff members may access school based PD dollars, however it is expected that a PGP will be created in the first month of the school year and that it will be reviewed with the school principal and/or assistant principal prior to requesting PD funding.

- C. Individual Staff Professional Development
 - Teachers develop a Professional Growth Plan, in accordance with Alberta Learning Policy 2.1.5, Teacher Growth, Supervision and Evaluation. Professional Growth Plans are reviewed three times annually with the school principal and/or the assistant principal.

- D. Education Plan Associated Professional Development
 - Professional development that is focused on the School Education Plan will continue to be fostered through collaborative staff IMPACT teams that meet monthly. IMPACT teams focus on meeting Education Plan strategies and student instruction.

Timeline of Professional Development Plan

August

- August PD Day: Staff handbook/expectations, CRM
- Lucy Calkins - Overview, set up

September

- CRM/IMPACT K-3- agenda and minutes completed by administration
- CRM/IMPACT 4-6- agenda and minutes completed by administration
- CRM/IMPACT 7-9- agenda and minutes completed by administration

October

- CRM/IMPACT K-3- agenda and minutes completed by assigned teacher
- CRM/IMPACT 4-6- agenda and minutes completed by assigned teacher
- CRM/IMPACT 7-9- agenda and minutes completed by assigned teacher
- October 2- FVSD PD Day
- Teacher Talk with new teachers

November

- CRM/IMPACT K-3- agenda and minutes completed by assigned teacher
- CRM/IMPACT 4-6- agenda and minutes completed by assigned teacher
- CRM/IMPACT 7-9- agenda and minutes completed by assigned teacher
- Teacher Talk with new teachers
- FVSD Inclusive Education PD day

December

- No December IMPACT Meetings
- Teacher Talk with new teachers

January

- CRM/IMPACT K-3- agenda and minutes completed by assigned teacher
- CRM/IMPACT 4-6- agenda and minutes completed by assigned teacher
- CRM/IMPACT 7-9- agenda and minutes completed by assigned teacher
- Teacher Talk with new teachers
- January 29 PD Day- School Goals and Priorities Focus & Lucy Calkins (Strategies to promote student independence in writing)

February

- CRM/IMPACT K-3- agenda and minutes completed by assigned teacher
- CRM/IMPACT 4-6- agenda and minutes completed by assigned teacher
- CRM/IMPACT 7-9- agenda and minutes completed by assigned teacher
- Teacher's Convention PD

March

- CRM/IMPACT K-3- agenda and minutes completed by assigned teacher
- CRM/IMPACT 4-6- agenda and minutes completed by assigned teacher
- CRM/IMPACT 7-9- agenda and minutes completed by assigned teacher
- Teacher Talk with new teachers

April

- CRM/IMPACT K-3- agenda and minutes completed by assigned teacher
- CRM/IMPACT 4-6- agenda and minutes completed by assigned teacher
- CRM/IMPACT 7-9- agenda and minutes completed by assigned teacher
- Teacher Talk with new teachers

May

- Year End CRM/IMPACT Meetings
- Education Planning PD Day & Lucy Calkins (Writing Conferences)- May 7
- School Council Consultatio

June

- No PD Focus

Communication Plan

Briefly outline your school communication plan in relation to parents, the community, staff, students and stakeholders.

August

- BHP Co-op summer notice - 2029-21 priorities and Welcome Back!
- Ensure Parent Handbook is prepared for parents
- Facebook Notice FVSD

September

- Welcome back breakfast - open house/class with student engagement focus
- Bison Bulletin - weekly organizational tool for school staff
- Bison Bits - bi-weekly parent newsletter
- REACH assembly (COVID- 19 Permitting) - student leadership focus
- School Council meeting - monthly
- Bus driver's meeting- monthly
- Telephone call with school Trustee- As required
- Family Callout- Family breakfast and family ice cream night
- Facebook- Family ice cream night

October

- Bison Bulletin
- Bison Bits
- REACH assembly
- School Council meeting
- Telephone call with school Trustee- As required
- Family callout and Facebook notice where necessary

November

- Bison Bulletin
- Bison Bits

- REACH assembly
- School Council meeting
- Telephone call with school Trustee- As required
- Family callout and Facebook notice where necessary

December

- Bison Bulletin
- Bison Bits
- Family callout and Facebook notice where necessary

January

- Bison Bulletin
- Bison Bits
- REACH assembly
- School Council meeting
- Telephone call or coffee chat with school trustee
- Family callout and Facebook notice where necessary

February

- Bison Bulletin
- Bison Bits
- REACH assembly
- School Council meeting
- Telephone call or coffee chat with school trustee
- Family callout and Facebook notice where necessary

March

- Bison Bulletin
- Bison Bits
- REACH assembly
- School Council meeting
- Telephone call or coffee chat with school trustee
- Family callout and Facebook notice where necessary

April

- Bison Bulletin
- Bison Bits
- REACH assembly
- School Council meeting
- Telephone call or coffee chat with school trustee
- Family callout and Facebook notice where necessary

May

- Bison Bulletin

- Bison Bits
- REACH assembly
- School Council meeting
- Telephone call or coffee chat with school trustee
- Family callout and Facebook notice where necessary

June

- Bison Bulletin
- Bison Bits
- Family callout and Facebook notice where necessary

Monitoring Calendar

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

September

- Staff meeting
- Ice Cream Social / Fall Meeting

October

- Staff meeting
- School Council meeting

November

- School Council meeting

December

- Staff Meeting
- No monitoring

January

- Staff Meeting
- School Council meeting
- PD Day- Initial School Education Plan Focus

February

- School Council meeting

March

- Staff meeting

April

- Community Potluck / Spring Meeting (could be May)

May

- Staff meeting - Preparations for 2020-21 School Education Plan
- School Council meeting

June

- Celebration of Success
- Staff meeting - Preparation for 2020-21 School Education Plan

As the representative of the School Council at this school, I hereby give my endorsement to this School Education plan for the 2019-20 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

School Council Chair

Date

As Principal of this school, I hereby submit our School Education Plan for the 2019-20 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

Principal

Date